

LFHS Foundation

LFHS Foundation Funds Pilot of e-Portfolios in English Classes

It's all about the process....

English at LFHS is more than exposure to good literature. It is also about writing and lots of it! LFHS English Department has developed a very thorough writing curriculum that grows and expands through the freshman, sophomore and junior year English classes. The “writing workshop” is a constant in these classes.

With a grant from the LFHS Foundation, the English Department is piloting a new tool to enhance the “writing workshop” and the writing process. The software is called **Pupil Profile**, an e-portfolio software package that supports our high school writers in much the same way they will experience writing in college.

First, e-portfolios help with organization. Just like a good binder system, the e-portfolio provides a location for draft documents. The students may access their work from school or home. The system supports computer generated work or those completed with a good old pencil. As students continue to work on a piece, they “save” their progress on their portfolio.

Do not be mistaken - this is not a glorified flash drive or filing cabinet. The e-portfolio is an author web page. Students personalize their page with pictures and biography. As students progress on a piece they load their drafts onto the page as well as the conferencing results from their peers and teacher. Conferencing forms in .pdf format may be made available on the district website so students can extend the review process outside of the classroom. The progressive edits of each piece are available for consideration and discussion.

The e-portfolio software also offers a journal utility to facilitate the planning process of a piece, to document thoughts during a reading assignment, or just to save the author's ideas and reflections for future use.

Yes, e-portfolios are more of the 21st century. They provide a real alternative to paper collection where work is saved before it has a chance to get lost! But more importantly, e-portfolios elevate the process of writing. A student puts more effort into the writing process when the end result is a professional-looking, publication-ready product. When the process starts with a piece of the student, and ends with a professionally finished body of work, the student's voice has a better chance of being heard.

LFHS Foundation Reaches \$500,000 in Grants Awarded Since 2002!

LFHS Foundation is proud to announce that it has just reached the \$500,000 mark in grants awarded to LFHS since its inception in 2002. These grants have touched all areas of curriculum, benefitting students in Algebra through World Language. This accomplishment was made possible through the generous donations of those passionate about opening doors to student excellence. We at the LFHS Foundation thank you, donors, for helping us with our mission to enrich learning opportunities.

Our Mission is Not Yet Complete: We Need Your Help!

Now, more than ever, we at the LFHS Foundation need your help to convert to reality LFHS teachers' needs as we strive to provide top-notch resources for LFHS students. By the time you are reading this, you should be the recipient of our invitation to the biggest opportunity of the year! Please consider your passion for education, and contribute to our mission today!

